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| **APPLICATION STEPS** 1. **Contact school counselors at NWMS to determine eligibility.**
2. **Meet with NWMS administrator & fill out application.**
3. **Set-up interview with NWAA director.**
4. **Receive start date from NWAA.**
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**NWAA – Middle School APPLICATION**

**NorthWood Achievement Academy**

900 E Centennial St

Nappanee, IN 46550

Telephone: (574) 773-4001

**Carrie O’Keefe**

Lead Teacher: cokeefe@wanee.org

**SCHOOL YEAR: 2021-2022**

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|  **MEETING DATE:**  | \_\_\_\_\_\_\_\_\_\_\_ Initial Meeting at NWMS \_\_\_\_\_\_\_\_\_\_\_\_ Interview at NWAA | STARTING DATE:  |
| **STUDENT INFORMATION**  |  |
| STUDENT NAME:  | GRADE LEVEL:  |
| ADDRESS:  | DATE OF BIRTH:  |
| DATE OF LAST ATTENDANCE AT SCHOOL:  | AGE: |
| CELL PHONE (student): | WORK PERMIT: Y / N |
| E-MAIL ADDRESS (student): | WORK LOCATION: |
| TRANSPORTATION FOR ATTENDING NWAA-MS:  |  |
| **PARENT/GUARDIAN INFORMATION**  |  |
| MOTHER/GUARDIAN’S NAME:  |  |
| ADDRESS: | CELL PHONE: |
| EMAIL ADDRESS: |  |
| FATHER/GUARDIAN’S NAME:  |  |
| ADDRESS: | CELL PHONE: |
| EMAIL ADDRESS: |  |

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| **PLACEMENT CRITERIA**  |
| **THE STUDENT MEETS THE FOLLOWING CRITERIA FOR PLACEMENT (check all that apply):**  |
|   | Student would benefit from instruction offered in a manner different from the traditional school.  |
|  | Student intends to enroll in a homeschool program. |
|   | Student is a parent or expectant parent AND is unable to regularly attend the traditional school.  |
|   | Student is employed and the employment is necessary for support of the student’s family and it interferes with a part of the instructional day.  |
|   | Intend to withdraw or has withdrawn from school before graduation.  |
|   | Student is a disruptive student with a documented history of frequent disruptions despite repeated attempts in the traditional school to modify behavior with a progressive disciplinary program.   |

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| ***Additional Barriers to Education for the Student (check all that apply):***  |
|  | Poor School Attendance |
|  | Mental/Emotional/Physical Health |
|  | Substance Abuse |
|  | Family/Personal Relationships |
|  | Offender/Juvenile Justice/Probation |
|  | Other: |

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| **ACADEMIC INFORMATION**  |
| Does the Student have an IEP or 504 Plan? If yes, last conference date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ TOR: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Attendance: | Strengths: |
| ILearn Scores: Math \_\_\_\_\_\_\_\_\_\_\_\_\_ Pass / Fail English \_\_\_\_\_\_\_\_\_\_\_\_ Pass / Fail | Challenges: |
| Number of High School Credits: | Comments: |
| Goals: |